

French Learning Journal Year 8

Baseline score (EOY 7)	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				8E 8D 8S 8M

Skills Overview				
	Speaking:	Writing:	Reading and Listening:	
Mastery	<ul style="list-style-type: none"> I can adeptly utilise food-related vocabulary in a range of situations. I can adapt language and register to clarify and describe holiday and travel plans. I can lead discussions and justify clothing choices for a variety of scenarios. 	<ul style="list-style-type: none"> I can employ a range of grammatical structures when writing about food. I can compose a descriptive itinerary giving holiday and travel information, utilising the future tense. I can draw upon a range of structures to provide a commentary on clothing and fashion. 	<ul style="list-style-type: none"> I can astutely unpick nuances in spoken and written texts on topics about food. I can glean relevant information about holiday destinations and activities from a range of sources. I can pinpoint relevant details about topics such as clothing and fashion, from authentic sources. 	
Secure	<ul style="list-style-type: none"> I can participate in dialogues which seek to discover food preferences and orders. I can discuss, clarify and elaborate upon holiday and travel plans. I can give and gain a detailed account of clothing items. 	<ul style="list-style-type: none"> I can create detailed sentences relating to food and food preferences. I can structure my writing to clearly present holiday and travel information. I can compose text about a variety of clothing and the context in which it should be worn. 	<ul style="list-style-type: none"> I can respond to written and recorded stimuli on topics such as food. I can sift out relevant information pertaining to travel and holidays from a range of sources. I can identify and retrieve specific details about clothing and fashion. 	
Developing	<ul style="list-style-type: none"> I can follow a model to discuss food preferences. I can utilise resources to engage in conversations about holidays and travel. I can respond to questions relating to clothing. 	<ul style="list-style-type: none"> I can utilise conjunctions when writing about foods. I can follow an example to construct my own sentences which describe clothing. I can use a use support sentence frames to write about holiday itineraries. 	<ul style="list-style-type: none"> I can extract relevant information from a range of sources relating to food. I can locate and demonstrate understanding familiar phrases relating to holidays. I can select important details about clothing. 	
Emerging	<ul style="list-style-type: none"> I can list foods and give simple responses about food preferences. I can communicate some travel and holiday information. I can make simple comments about clothing. 	<ul style="list-style-type: none"> I can write simple sentences which include lists of food. I can follow a model to write about topics such as holidays. I can use a sentence builder to create sentences about clothing. 	<ul style="list-style-type: none"> I can locate key information about food from spoken and written sources. I can identify and retrieve a focussed list of information from texts about holidays. I can identify familiar words relating to clothing. 	

How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at...	Next, I need to work on developing...
Autumn term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Spring term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Summer term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>